

A Tiny Chat Companion: Legal Advice v. Legal Information

Courts have developed many resources and guidance materials over the years to explain the difference between legal information and advice. This Tiny Chat and companion document is a brief refresher, and a reminder that during these difficult times it is important to recognize that the need to provide timely, easily digestible information is more important than ever. Here are some of the Five Purrel examples mentioned in the chat:

Legal Information

- Wyoming: <https://www.courts.state.wy.us/legal-assistances-and-forms/>
- Maryland: <https://mdcourts.gov/legalhelp> and <https://www.peoples-law.org/>
- Alaska: <http://www.courts.alaska.gov/shc/representing-yourself.htm>
- New Jersey: <https://www.njcourts.gov/selfhelp/>

Policies

- Illinois Safe Harbor Policy:
https://courts.illinois.gov/SupremeCourt/Policies/Pdf/Safe_Harbor_Policy.pdf
- Colorado: https://www.courts.state.co.us/Courts/Supreme_Court/Directives/13-01.pdf
- Kansas Supreme Court Rule 1402: [https://casetext.com/rule/kansas-court-rules/kansas-rules-relating-to-access-to-justice/rule-1402-providing-assistance-to-the-public#:~:text=Rule%201402%20%2D%20Providing%20Assistance%20to%20the%20Public%20\(a\)Purpose,operation%20of%20the%20judicial%20system.](https://casetext.com/rule/kansas-court-rules/kansas-rules-relating-to-access-to-justice/rule-1402-providing-assistance-to-the-public#:~:text=Rule%201402%20%2D%20Providing%20Assistance%20to%20the%20Public%20(a)Purpose,operation%20of%20the%20judicial%20system.)
- Minnesota: <https://mncourts.gov/Help-Topics/What-Staff-Can-Do.aspx>

Training Materials for Court Staff

- Maryland:
<https://www.mdcourts.gov/sites/default/files/import/mdatjc/pdfs/manual.pdf>
- Maryland: <https://mdcourts.gov/lawlib/using-library/for-librarians/legal-reference-training/PLR-distinguishing-between-information-and-advice>

Check out SRLN's marvelous resources on this topic: <https://www.srln.org/node/1336/legal-information-v-legal-advice-court-system-manuals> and <https://www.srln.org/node/1464>